



Terminology

- **○**Content Training Material.
- **○** Content Object The representation that the ALMS uses to refer to content.
- **○**Courseware <u>Content</u> designed to be delivered to learner as replacement for human instruction.
- **○** Product <u>Content</u> packed for delivery to learners. Includes control data.
- **○**Questionnaire Content of a Critique

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You've seen these terms before in Section 2. This is a refresher, as we will be using these often during this Lesson.

Examples of Content are: Courseware, slides, assignments, instructor notes, publications, manuals, references.

Example of Content Objects: Tests, SCORM packages, text files, and video clips. This is what items are until they are published and ready for delivery.



Terminology

- **○** Critique Completed Product with administrative data.
- → Publish The act of turning content into a Product.

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Module III - Construct Content

You've seen these terms before in Section 2. This is a refresher, as we will be using these often during this Lesson.

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Information Concerning Content

Methods for Entering Content

- Process 4: Formal Courseware Process
- Process 5.2.1, 5.2.2: Creating Content (Tests and Critiques)
- Process 5.2.3: Associating External Content

Imported content becomes a Product

- Used as Stand-alone Catalog entries
- Associated with a Lesson
- Functioning in place of a Lesson in a Course

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1st **bullet:** There are three methods for entering content into the ALMS; one is the formal Test and Acceptance process for Courseware covered in Process 4, the other two we will cover in this Lesson.

2nd bullet: CoM's job is to import content from outside the ALMS and convert it into usable Products inside the system. Once entered into the ALMS as a Product, content may take the form of a stand-alone catalog entry that can be registered for and taken for credit. Or it can become a component of a Course, either by associating it with a Lesson template or by having it substitute as a Learning Offering under a Course's Module.



How We Construct Content

- **○** Use Content or Questionnaire Builders, or import content from outside the system, as appropriate.
- Set Controls and "Publish" as Product.

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Process 5.2 has two basic steps.

In the first, the CoM uses the appropriate ALMS tool for the content he is developing or importing to upload the content into the system.

The second step involves either publishing the content as a Product or associating it with a Lesson template or Course. Setting "controls" means providing the information such as Product type, availability date, and domain that govern access to the Product.



Manage Content Vignette

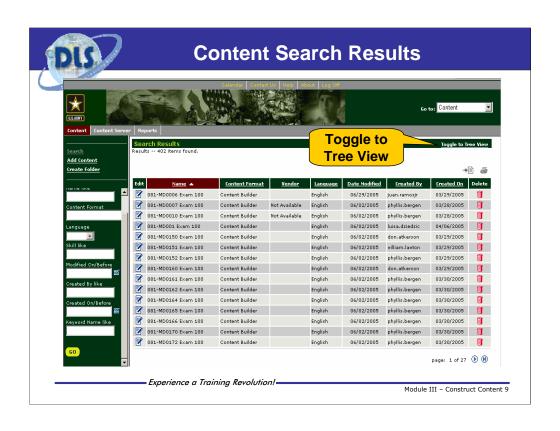
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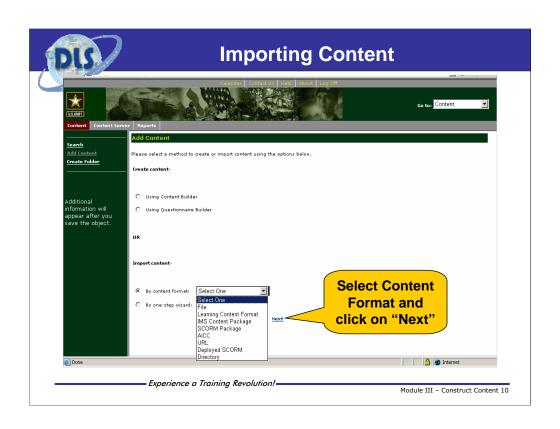
○ "Course Manager Manage Content" Show Me

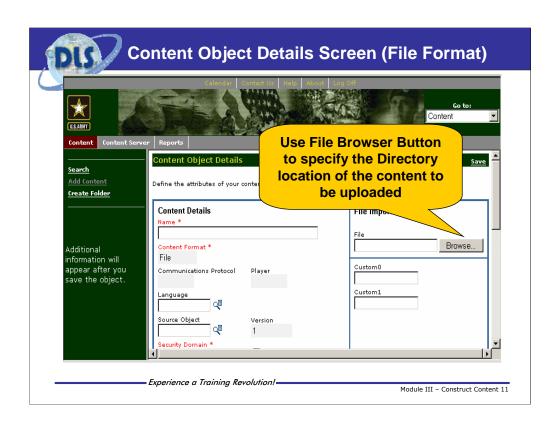
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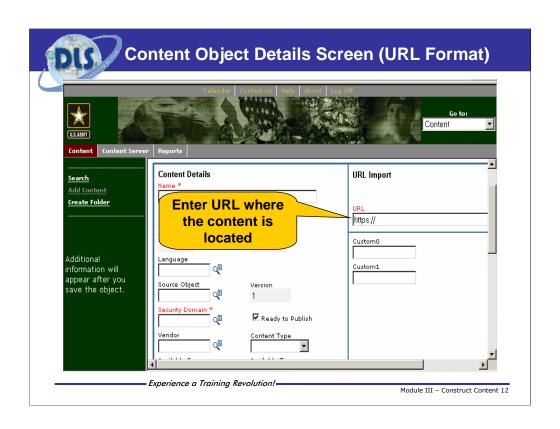
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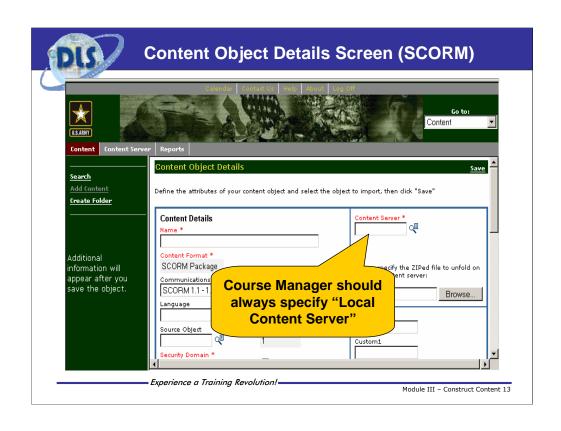


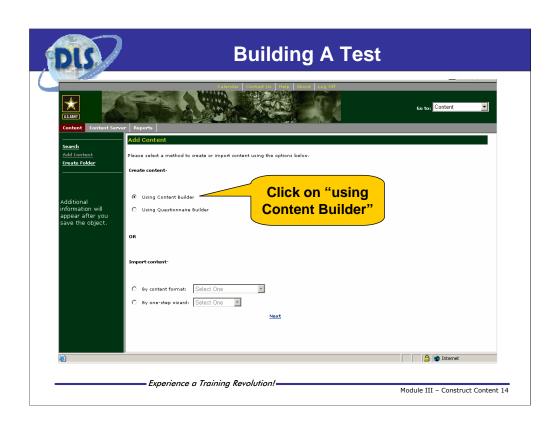


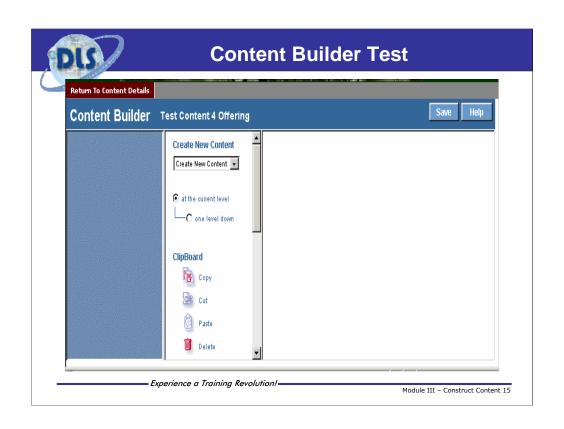


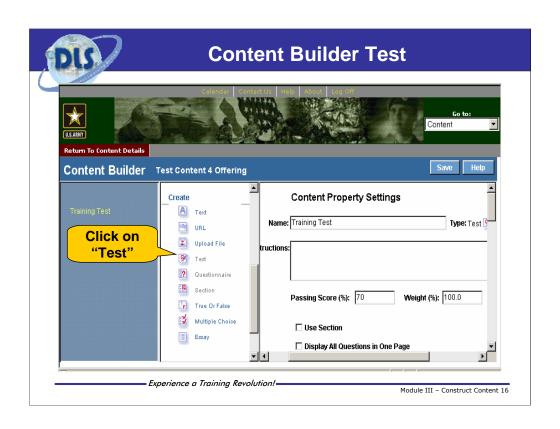


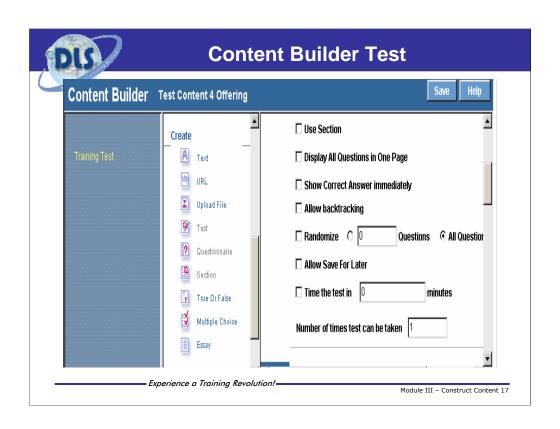


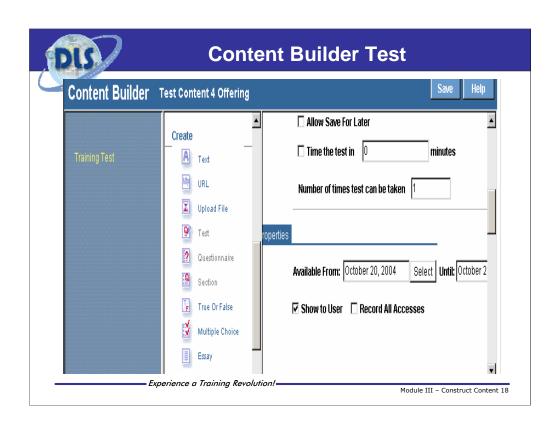














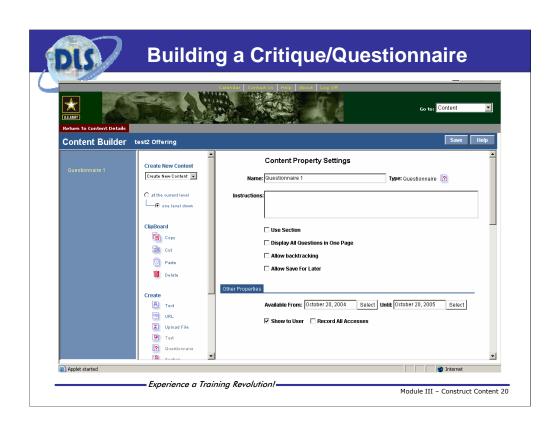
Construct Content Vignette

Show Me Version

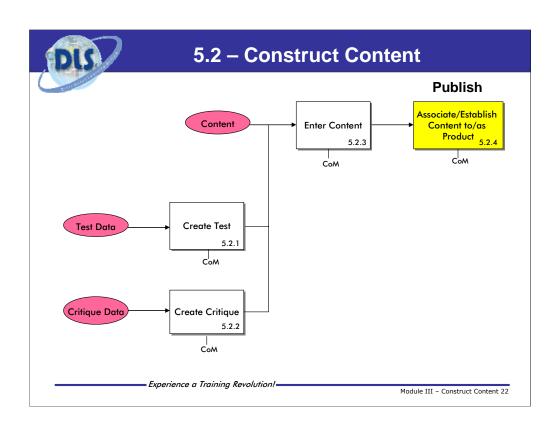
○"Course Manager Tests" Show Me

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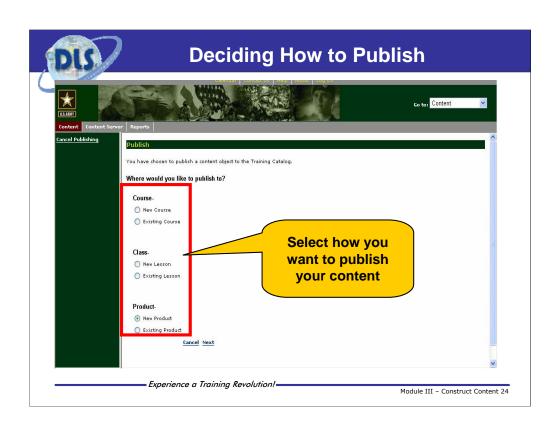
Construct Content Vignette

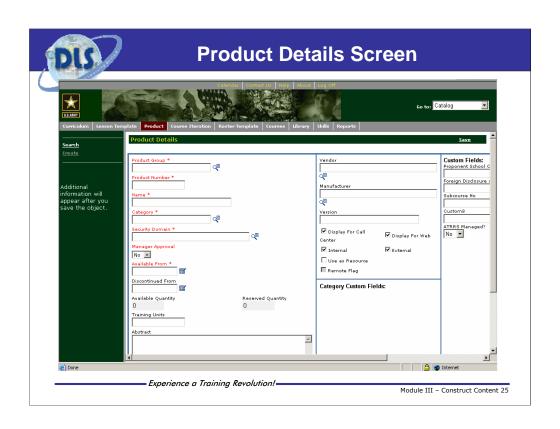
Show Me Version

○"Course Manager Products" Show Me

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Content PEs

○Course Manager PE # 4, 5, & 6

- Load Training Content into the Content Repository and Publish it for use.
- Create a Test
- Creating Products

⇒ALMS Training Database is located at:

http://training.lms.army.mil

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Summary

What We've Learned...

- **○** How to Import Content from File, SCORM, and URL Sources into the Content Repository.
- **⇒** How to use Content Builder for Tests.
- **○** How to use Content Builder for Questionnaires and Critiques.
- **○** How to Publish Content as a Product or by association with Courses or Lessons.

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This is what we've learned.

What are your questions pertaining to Constructing Content in the LMS?